

Year 3 Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	We are Family	Walk like an Egyptian	Rhythm of Water	Through the Ages	Invention and Innovation	
Texts	LIFT Sona Sharma, Very Best Big Sister	Marcy and the Riddle Of The Sphinx Meet The Ancient Egyptians	Rhythm Of The Rain A River Marc Martin	Stone Girl, Bone Girl The First Drawing	Leonora Bolt: Secret Inventor	Little People, Big Dreams: Zaha Hadid The World is not a Rectangle
Trip	Family History Workshop	British Museum	<i>Limehouse Basin: Canal and River trust tour</i>	<i>Natural History Museum 2 weeks swimming</i>	Young V&A museum - Bethnal Green	London Aquatic Centre Sleep over
History	Family histories	Ancient Egyptians		Stone Age Vs Iron Age	Zaha Hadid -Architect	
	Primary/secondary sources Local area study of community Interviews to find answers about the recent past.	In-depth study of early civilization Ask/answer questions Artefacts as a source		Timelines of periods Discuss change, cause, similarity/difference, and significance	Develop the appropriate use of historical terms Construct informed responses that involve thoughtful selection and organisation of relevant historical information	
Geography	Compare UK/Bangladesh	River Nile	Water Cycle	Iron Age Hill Forts	Local Area Study	
	compare human and physical features e.g climate	Describe and understand physical features; rivers, delta	River journeys to oceans River Thames	Locating settlements on UK map Describing the locations and selection criteria	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
DT	Lift	Shaduf	Locally Sourced Salad	Stone Age Vs Iron Age tools	Invention Tools Pouch	
	Pulleys	Mechanisms to transport Lever and pivots	food miles and eating locally Use equipment safely (Adopt a Chef Visitor x3)	Evaluate materials Evaluate impact in design on humans	Join textiles by sewing a running stitch. Test and Evaluate based on usage.	
Art	Frieda Kahlo	Ancient Egyptian Art	Hokusai Great Wave	Cave Art	Yayoi Kasuma	
	Family portraits Oil pastels	Portraits in profile Hieroglyphics	Warm/cool colours Tone and colour mixing	Natural paint materials Art as communication	Artwork and 3D sculpture Art as connection	
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
	Families and friendships: What makes a family; features of family life Respecting ourselves & others: Recognise respectful behaviour; importance of selfrespect.	Antibullying Week Safe Relationships: Personal boundaries; safely responding to others; the impact of hurtful behaviour.	Belonging to a community: The value of rules and laws; rights, freedoms and responsibilities Media literacy and Digital resilience: How the internet is used; assessing information online	Money and Work Different jobs and skills; job stereotypes; setting personal goal	Physical health and Mental wellbeing: Health choices and habits; what affects feelings; expressing feelings Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places Growing and changing: Personal strengths and achievements; managing and reframing setbacks	
Science	Forces and Magnets	Animals in Humans	Animals in Humans	Rocks	Plants	Light
	Magnetism	Nutrition	Muscles, skeleton	Rocks and Fossils	Seeds/bulbs: plant growth: plant growth needs water/light/temp,	Light, danger of sunlight, shadows, reflections
Computing	Algorithms & Coding Computer Programming	Create and Communicate Digital Publishing	Algorithms & Coding Computer Games	Create and Communicate Digital Media	Algorithms & Coding Real World Technology	Data Handling
PE	Handball	Dance	Gymnastics	Basketball	Kick cricket/kick rounders (Not Just Sports Coach)	Athletics (Not Just Sports Coach)