

Year 2	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	<i>Music Maker</i>	<i>Fire and Ice</i>	<i>Animal Magic</i>	<i>Move It!</i>	<i>Sowing Seeds</i>	<i>Healthy Humans</i>
<b>Trips</b>	<i>Horniman Museum Workshop</i>	<i>St Pauls (workshop) Monument</i>	<i>Stepney City Farm</i>	<i>Travel to City Airport</i>	<i>Soanes Centre: Wkshop Plant Life</i>	
<b>Key Events</b>	<ul style="list-style-type: none"> <li>BHM Month</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>International Day</li> <li>Anti-Bullying Week</li> </ul>	<ul style="list-style-type: none"> <li>Holocaust Memorial Day</li> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book Day</li> <li>Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> <li>World Refugee Day</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> <li>UNICEF Day for Change</li> </ul>
<b>Festivals</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove Tuesday (Pancake)</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> </ul>	
<b>School Events</b>	<i>School Photos</i> <i>Family Learning Day</i>	<i>Parents Evening Achievement Assembly, Nativity Performance</i>		<i>Achievement Assembly</i> <i>Parents Evening</i>		<i>Achievement Assembly</i> <i>Sports Day, Y6 Leavers Assembly</i>
<b>Year 2 Events</b>	<i>Fire Brigade visit</i>		<i>Y2 Family Assembly</i>	<i>SATS</i>	<i>SATS</i>	<i>Y2 Aqua Fun Phonics Screen</i>
<b>Key fiction texts</b>	<i>Pied Piper of Hamelin</i>	<i>Rama and the Demon King</i>	<i>Wild!</i>	<i>Lost and Found</i>	<i>The Tree of Life</i>	<i>George's Marv Medicine</i>
<b>Fiction outcome</b>						
<b>Other topic linked fiction texts</b>	<i>The Musicians of Bremen (online)</i>	<i>LGfL: GFOL Talking Story: GFOL website</i>	<i>Aesops Fables, Just So Stories, Hodgeheg, Earth (TV)</i>	<i>Rosy Revere Engineer</i> <i>Violet the Pilot</i>	<i>SATS</i>	<i>Ready Steady Mo!</i>
<b>Topic linked poetry</b>	<i>The Owl and the Pussycat</i>	<i>The Rain Poem</i>				
<b>Non-fiction Focus</b>	<i>Non Chron Report</i>	<i>Recount</i>	<i>Non-Chron Report</i>	<i>Recount</i>	<i>Instructions</i>	<i>Instructions</i>
<b>Non Fiction Outcome</b>	<i>Different musical instruments</i> <i>Music</i>	<i>Diary (Pepys) of child in GFOL</i> <i>History</i>	<i>Animal world habitats</i> <i>Science</i>	<i>Recount of trip</i> <i>Topic</i>	<i>How to make a seed packet</i> <i>DT</i>	<i>Recipe for medicine</i> <i>English</i>
<b>Maths Links</b>	Measuring	Time	Number Place Value	Movement/Position,	Data Handling	Shape and Pattern
<b>Science</b>	<b>Everyday Materials Y2:</b> Bending and stretching materials Suitability of various materials	<b>Living Things Habitats Y2:</b> Alive/dead/never alive Animal Plant habitats – hot/cold	<b>Animals inc Humans Y2:</b> Growth <b>Living Things Habitats Y2:</b> Simple food chains	<b>Everyday Materials Y2:</b> Suitability of materials – linked to transport	<b>Plants Y2:</b> Seeds/bulbs: simple plant growth: water/light/temp,	<b>Animals inc Humans Y2:</b> Human basic needs, growth, healthy eating, exercise
	<b>Seasonal Changes Y1: Autumn/Winter</b>		<b>Seasonal Changes Y1: Winter/Spring</b>		<b>Seasonal Changes Y1: Spring/Summer</b>	
<b>History</b>	<b>Changes in Living Memory:</b> How we listen to music	<b>Significant Local Event:</b> Great Fire of London		<b>Timeline:</b> Vehicles/transport timeline		<b>Significant Individual:</b> Mary Seacole
<b>Geography</b>	<b>Location:</b> 7 Continents - World Music	<b>Location:</b> 7 Continents 5 Oceans <b>Phys Geog:</b> weather, poles, hot and cold places	<b>Maps/Field:</b> World maps, globes <b>Phys Geog:</b> Mountains, rivers	<b>Location:</b> UK countries, capitals <b>Human Geog:</b> Transport links – airports, station, roads, port	<b>Human Geog:</b> parks, gardens <b>Phys Geog:</b> soil, weather	
<b>Art</b>	<b>Draw/Sketch:</b> Instruments	<b>Paint/Colour:</b> Fire Paintings	<b>Print:</b> Animal Camouflage	<b>Draw/Sketch:</b> Vehicles		<b>Collage:</b> Healthy Plate Collage
<b>DT</b>	<b>Design/Make:</b> Box Guitar		<b>Structures:</b> Animal Cages	<b>Challenge:</b> Paper Plane	<b>Challenge:</b> Seed packets	<b>Food:</b> Healthy salad
<b>Artist/Designer</b>	<i>Picasso: Three Musicians</i>	<i>Paintings of GFOL</i>	<i>Shen Zhou animals CHINA</i>	<i>Anna Hymas: transport posters</i>		
<b>Music</b>	Specialist Music Curriculum from THAMES					
<b>Computing</b>	Online-Safety	Coding, Programming	Real World Technology	Computer Games	Coding, Programming	Online-Safety
<b>PE</b>						
<b>PHSE</b>	Human Rights	Celebrating Difference	Our World	Who Am I?	Being Safe and Healthy	Setting Personal Goals
<b>RE(LBTH)</b>	Expressing Places <b>St Pauls</b>	Believing Inter Faith	Living P4C/Circle time	Expressing Times	Believing People/Symbols	Living P4C/Circle Time