



## OCTOBER Newsletter

9<sup>th</sup> October 2020

Dear parents/carers,

The incessant rain definitely hasn't stopped us from enjoying our learning and the children have been able, whenever possible, to get outside for their daily exercise and play.

In assemblies we have been looking at what it means to belong to a group or community.

Here's what we have been up to this week:

### EYFS News

Nursery have had another exciting week. We have been learning to recognise our names, take turns, playing lots of carpet games to practice. The children have been singing lots of number songs, counting and exploring our colours and shapes. We've also been reading some traditional tales. Our favourite this week has been 'The Three Little Pigs' and we've had lots of fun constructing different types of houses in the construction area. Reception have been learning a poem this week called 'I Like Myself'. We have been thinking about all the things that make us special, inside and out. We're also enjoying the story song of a 'A Squash and a Squeeze!' The children have been making the old lady's house out of blocks and have been thinking about how many different animals they can squeeze inside!

**Following feedback from parents, we have made the decision to open the back gates between 8:55 and 9:05 to allow parents the opportunity to drop their children off directly to a member of staff rather than having to queue along the very narrow pavement. Please continue to be careful along the pavement and do continue to maintain physical distancing especially if there is another parent at the gates dropping off their child. We hope these measures will help de-congest the area outside the EYFS gates as you will have a 10 minute window to drop your children off.**

### Sharing Good Learning

All of our assemblies are now on the website including good learning assembly. Click on the assemblies tab to access the fantastic learning the children are sharing.

- **Year 1:** have been reading the book 'I Love you Blue Kangaroo' and the children role played the story.
- **Year 2:** have finished reading the book 'Wild' and used freeze frames and thought bubbles to prepare to write their own wild stories.
- **Year 3: Aaliyah, Eren, Tayyibah and Yahya I** described the difference between permeable and impermeable rocks.
- **Year 4:** in science year 4 have been learning about gases, liquids and solids. **Nusaybah, Ikramul and Salman** described different properties of each element.
- **Year 5: Khalil, Cody and Cailey** shared their amazing descriptive writing based on Jim's escape from the workhouse in 'Streetchild'. Such great use of descriptive devices to create atmosphere and dialogue to move the story on!
- **Year 6:** this week Year 6 have been learning about World Mental Health day. They looked at what advice could be offered to those who may be feeling down.

### Special mentions:

**Ruth** would like to give a special mention to **Sarah B** and **Sinead** for some excellent work in maths. **Nusaybah** would like to mention **Hannah** for sticking up for what is right. **Aaliya** would like to mention **Adam** for playing a really fun game with her.

**Asma** would like to mention **Cody** for letting her join in his games with his friends. **Uzayr** would like to mention **Khalil** for being kind. **Yusuf** would like to mention **Yahya C** for being a great friend.



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**Alice** would like to special mention **Stela** for her presentation in all her learning. She has showed great pride in her learning – well done!

**Sophia** would like to special mention **Aydin** for being such a good friend. **Ismail** would like to special mention **Sophia** because she always plays with him. **Amaya** would like to special mention **Aydin** for always playing with her. **Madiha** would like to special mention **Zaki** for playing nicely with her.

### Parent Governor Election:

Today the children have a letter informing you that we have two candidates for the parent governor vacancy. We now have to hold an election because we only have one vacancy, so attached to the letter is both candidates' personal statement and a ballot form for you to complete and return to school in the RED POST BOX to the right hand side of the main door to the office. Please do not send these in with your child.

### Attendance and Punctuality Table

Year Group	Number of pupils late	Ranking	Attendance	Ranking
Reception	0	1 <sup>st</sup>	97.95%	2 <sup>nd</sup>
Year 1	3	7 <sup>th</sup>	96.67%	4 <sup>th</sup>
Year 2	1	4 <sup>th</sup>	92.65%	7 <sup>th</sup>
Year 3	0	1 <sup>st</sup>	98.99%	1 <sup>st</sup>
Year 4	0	1 <sup>st</sup>	96.30%	5 <sup>th</sup>
Year 5	1	4 <sup>th</sup>	95.86%	6 <sup>th</sup>
Year 6	1	4 <sup>th</sup>	97.79%	3 <sup>rd</sup>

Well done year 3, I am very proud of your attendance! Well done years 4, 3 and reception class on your punctuality! It is really important that children and parents come to school and pick up at the correct times to avoid over-crowding and excessive queueing. The timings for pick up and drop off for each year group are on the website and remember to wait on the other side of the road until your child's year group allocated time, and then queue along the wall in a physically distant manner.

Please remember to keep the front of the gates clear at all times. Many thanks for your continued patience and collaboration.

### Dates for the rest of this Year

26 <sup>th</sup> October to 30 <sup>th</sup> October 2020	Half Term	School Closed
21 <sup>st</sup> December to 1 <sup>st</sup> January 2021	End of Term	School Closed
15 <sup>th</sup> February to 19 <sup>th</sup> February 2021	Half Term	School Closed
1 <sup>st</sup> April to 16 <sup>th</sup> April 2021	End of Term	School Closed
19 <sup>th</sup> April 2021	Inset Day	School Closed
3 <sup>rd</sup> May 2021	Bank Holiday	School Closed
6 <sup>th</sup> May 2021	GLA Elections	School Closed
31 <sup>st</sup> May to 4 <sup>th</sup> June 2021	Half term	School Closed
23 <sup>rd</sup> July 2021	Inset Day	School Closed

Best wishes,

**Barbara Lo Giudice**, head teacher