

Nursery Class Newsletter

1st Half Spring Term 2024



Dear Parents,

Happy New Year! We hope you had an enjoyable and restful holiday. Welcome back to the start of another term. Please see the topic map below to find out what your child will be learning about.

Our Half Term Topic: What can I do to help my world?

ABOUT OUR TOPIC (LINKS TO UNDERSTANDING THE WORLD)

This half term we will explore 'people who help us' in a way that also encourages children to think about how they can help the world in which they live in. For example, when learning about scientists, they will be thinking about why it is important to switch off the light when they leave the room. When learning about dentists, they will think about how they can conserve water by turning off the tap when they brush their teeth etc. Through learning about some different occupations, the children will be supported to make links about how their actions can affect the planet and the wider world. Climate issues and sustainability is a topical and very important issue that affects everyone but particularly our children. Giving them some basic facts and knowledge, in an age appropriate way, will benefit them and give them the language to talk about and understand what is happening in the wider world around them and how they can help.

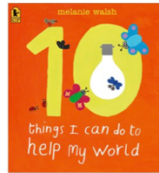
LITERACY

This half term we will be focusing on traditional tales. Each week we will explore a different traditional tale and think about the characters, what happens in the story, repeated phrases, speech, feelings and the different components within a story. For example, the beginning, the middle and the end, how to turn the pages, how to read the writing, what the pictures can tell us, what the title page is, page numbers, author, illustrator etc. We will be re-telling these stories using story props and creating our own story maps. We will be using our listening ears to spot any rhyme within the stories we read and this will link to our phonics learning where we will continue to explore environmental and instrumental sounds as well as using our voice sounds, body percussion, rhythm and rhyme.

PHYSICAL DEVELOPMENT, PERSONAL SOCIAL EMOTIONAL DEVELOPMENT AND COMMUNICATION AND LANGUAGE

Nursery will be developing their climbing, balancing, coordination and ball skills through lots of fun activities outside! They will be engaging in lots of play dough disco and show and tell to develop their fine motor and communication and language skills. Our class mascots remind the children of how to be aware of their own feelings but also the feelings of others and how they can be a kind friend.

WHAT CAN I DO TO HELP MY WORLD?



MATHS

Continue to count to 10 and show our finger numbers to 5/10
Continue to count objects to 5 saying one number name for each object
Continue to name, describe and make patterns with 2D shapes

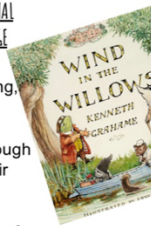
Begin to count objects to 10 using good one to one correspondence (slowly and carefully touching each object as we count, saying one number name at a time)
Begin to develop fast recognition of up to 3 objects (without counting)
Begin to understand positional language
Begin to understand that the last number when we count tells us how many objects there are altogether



EXPRESSIVE ART AND DESIGN

This half term we will explore our favourite stories and think about the illustrations. We will have a go at creating these illustrations from classic texts such as 'Wind in the Willows' and 'Bramble Hedge.'

As the children's confidence grows, they will create their own stories and illustrate them themselves, encouraging a love of reading, language skills, story telling and mark making.



What you can do to help:

Continue to encourage your child to be independent as much as possible. For example, giving them enough time to put on their clothes/coat and any other clothing themselves.

Please continue to bring your child's book bag into school every Friday and read their new book with them throughout the week.

The children are learning to copy the letters in their name and are trying really hard! Please continue to support them daily or at least at the weekends.

Explore numbers, shapes and patterns with your child at home and even when you are outside walking to school or to the shop. You can count and talk about the numbers, shapes and various patterns that you notice around you.

Language is so important for our young children so please continue to talk to them in full sentences using lots of vocabulary in English and/or your home language. We want the children to have a language rich environment at school and at home to support their development.

Best wishes from the class team: Rakhi- Nursery Class Teacher
& Aysha- Teaching Assistant