

# Nursery Class Newsletter

## 2nd half autumn term 2020



### Dear Parents,

Welcome to the start of the 2<sup>nd</sup> half of the Autumn Term. This half term we will be exploring the topic 'Dinosaurs.' To support us with this topic we would love if children could make a small book about their favourite dinosaurs. You can draw pictures of your favourite dinosaurs, cut and stick your favourite ones from any magazines or from the internet. Try writing the first letter of your name on the front cover of your little book and see if you can copy more letters in your name.

**Our half termly topic this term is:** Dinosaurs!

**What we will be learning as part of our topic:** we will be focusing on naming and describing different dinosaurs, where dinosaurs used to live, what they used to eat, what happened to them and where we can find their bones and fossils today. We have already made a dinosaur role play cave for the children with colorful sensory mats and they have really been enjoying exploring and developing their turn taking, mark making and communication and language skills. We will be concentrating on these skills throughout this second half of the Autumn Term in addition to their Literacy and Numeracy.

**What we will be learning in English:** the children will continue to develop their early reading and writing skills. The children are now learning phase 2 phonics; learning about the relationships between letters and sounds. There will be a further explanation of how we teach phonics coming soon to the blog this term. The children will continue to take part in daily 'Shared Reading' sessions where they learn the skills of reading a text independently. This term the children will take home a book of their choice from the reading corner at the beginning of the week. It will be written in their reading journals, where there is space for you to record any reflections you have after sharing the book with your child. All books must be returned by Friday, where they will be left for 72 hours before being returned to the reading corner.

### Other activities, trips and events this half term:

- 6<sup>th</sup> November – school photographs being taken

### What you can do to help: What you can do to help:

- Talk to your child about their interests and learning at school. Instead of what did you do today, ask children who they sat next to during circle time, what songs they sang today? This will encourage children to talk more and develop their communication and language skills
- Encourage and stick to a routine as much as possible at home
- Encourage independence at home e.g. Can you try first and then I'll help you if you get stuck?
- Play listening games whilst walking home or out and about. What sound can you hear? Was it a loud sound/quiet sound?

To help with our topic of dinosaurs, talk with children about what their favourite dinosaurs are and why. Encourage children to make as many marks as possible in different ways, on paper, sand, paint etc.

### Things to remember:

- **School starts at 9.00am.** All children should be outside the gate each morning until a member of staff opens the doors. Nursery and Reception wait on opposite sides of the gate.
- **Book bags** - ensure you bring your book bag every day for children to take home things they have made and school letters.
- **Spare clothes** – the children take part in lots of messy play and are still learning to use an apron and keep themselves dry. Please provide a **named** set of spare clothes on your child's peg. If your child goes home in borrowed items of clothing, please return the clothes washed as soon as possible. Please name everything! Even water bottles, so we can avoid things going missing.
- Toys from home are **not** allowed to be brought to school
- Nail varnish and jewellery must not be worn at school
- Bottoms should be black or navy, **not** grey

**Other information:** If you have any other questions or concerns please do not hesitate to contact me and I will be more than happy to help.

**Best wishes from the class team:** Rakhi, class teacher and Aysha, teaching assistant