

## English

### Reading

- Choose a favourite part from Edward Tulane and illustrate it.
- Pick a book character from any book you have read and explain why you would like to be friends with them.
- How many books can you read? Keep a list and make a paper chain where each link is a book you've read. How long will it be?

### Writing

- Write in character as Edward explaining his different parts of the journey and how he feels.
- Use this website <https://www.storystarts.co.uk/> to help you write your own stories.
- Keep a diary for each day, what have you done?
- Write a poem, choose your theme.

### Grammar

- This website has a lots of quizzes and topics broken down into the different areas of grammar. <https://uk.ixl.com/ela/year-4>

### Spelling

- Watch the videos and recap the spelling rules we have been focussing on this year. <https://www.bbc.co.uk/bitesize/topics/zt62mnb>

## Science

*We have been looking at different habitats, especially the Arctic and Antarctica.*

- Research different Polar animals. What type of living creature are they? What do they eat? What eats them?
- Create a poster showing the different living things and label it with the information you have found out. <https://www.natgeokids.com/uk/>  
<https://www.bbc.co.uk/bitesize/topics/zbnnb9q>  
<https://www.bbc.co.uk/bitesize/topics/zn22pv4>

## Year 4 - Home Learning Activities



### Name

#### Website Login Details

*Please don't share these details with anyone.*

<https://www.purplemash.com/virginia>

Purple Mash Username:

Purple Mash Password:

<https://www.studyladder.co.uk/>

Study Ladder Username:

Study Ladder Password:

[https://central.espresso.co.uk/espresso/primary\\_uk/home/index.html](https://central.espresso.co.uk/espresso/primary_uk/home/index.html)

Espresso Username:

Espresso Password:

### History

*We have been learning about Shackleton and his journey to Antarctica.*

- Find out facts about Shackleton and the journey of the Endurance. Create your own cartoon story to show what happened.
- Write a diary as one of the explorers on the Endurance. Think about how they would feel at different points during the journey. <https://www.bbc.co.uk/newsround/51296515>
- Learn about other explorers. When did they live? What did they do? Where did they explore? <https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>

## Maths

- Keep revising times tables. Can you remember the answers quickly? <https://www.mathsisfun.com/timestable.html>
- Try some of the CLIC games we play at school: Coin Multiplication, Where's Mully? Jigsaw Numbers etc.
- Do some practical maths around the house.
  - Play games such as snap, cards, lotto, bingo, pairs and simple board games. Try creating your own games, too.
  - Sort, count, match and compare different things around the house.
  - Bake or cook, using weighing or counting out spoonfuls. Use fractions, too, dividing things into halves and quarters.
- Make sure you can tell the time on an analogue clock accurately. <http://www.scootle.edu.au/ec/viewing/L9643/index.html#>

The following websites have lots of different activities broken down into subject areas:

- <https://uk.ixl.com/math/year-4>
- <https://www.bbc.co.uk/bitesize/subjects/z826n39>

This website is good for explaining new things in a child friendly way. <https://www.mathsisfun.com/>

## Geography

*We have been learning about globes and atlases.*

- Follow the quizzes and activities on [https://www.oxfamblogs.org/education/mapping\\_our\\_world/mapping\\_our\\_world/](https://www.oxfamblogs.org/education/mapping_our_world/mapping_our_world/)
- Pick a continent, how many countries can you learn the name of? What is the continent's longest river and tallest mountain? <https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

If you want to keep a diary, this is an example of what you could include or how you could set it out. Use your creativity and imagination for what you could include and how it could look.

# Things I have done today...

I have read these books: \_\_\_\_\_  
\_\_\_\_\_

I have learnt this new word: \_\_\_\_\_  
\_\_\_\_\_

I have played these games: \_\_\_\_\_  
\_\_\_\_\_

I have spoken to these people: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

and I used the telephone/WhatsApp/FaceTime.

I have eaten: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I am feeling: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Today's picture: