

## English

### Reading

- Choose part of the Egyptian Princess story and illustrate it (draw the events)
- Pick a book character from any book you have read and explain why you would like to be friends with them.
- How many books can you read? Keep a list of the titles and authors.

### Writing

- Write a diary entry in character as Rhodopis might have kept- when she was stolen from her family? Her journey to Egypt? Her life in Egypt?
- Use this website <https://www.storystarts.co.uk/> to help you write your own stories.

### Grammar

- This website has a lots of quizzes and topics broken down into the different areas of grammar. <https://uk.ixl.com/ela/year-3>

### Spelling

- Watch the videos and practice all the spellings that you have in your homework book <https://www.bbc.co.uk/bitesize/topics/zt62mnb>

## Science

*We have been looking friction.*

- Read and watch the videos on these websites to create a mind map of everything you have learnt about friction <https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs>  
<https://www.bbc.co.uk/bitesize/topics/zsxxsbk>
- Watch the video below- it is about a friction investigation. Is it a fair testing? <https://www.bbc.co.uk/bitesize/topics/zsxxsbk/re/sources/1>

## Year 3 - Home Learning Activities



### Website Login Details

*Please don't share these details with anyone.*

<https://www.purplemash.com/virginia>

<https://www.studyladder.co.uk/>

[https://central.espresso.co.uk/espresso/primary\\_uk/home/index.html](https://central.espresso.co.uk/espresso/primary_uk/home/index.html)

## History

*We have been learning about Ancient Egypt.*

- <https://www.dfindout.com/uk/history/ancient-egypt/>
- How and why did they build pyramids? Use to explain how and why they built the pyramids? Use drawing and writing to explain. <https://www.dfindout.com/uk/history/ancient-egypt/building-pyramids/>
- Make a poster about Life in Ancient Egypt. How did they get food? How did they get water?
- Write your name in hieroglyphics. Write a secret message for someone else to decode.
- <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr>

## Maths

- Keep revising times tables. Can you remember the answers quickly? <https://www.mathsisfun.com/timestable.html>
- Practice your Calculation strategies
- Practice your jigsaw numbers
- Do some practical maths using measures around the house.
  - Play games such as Snap, cards, lotto, bingo, pairs and simple board games with your child. Try creating your own games, too, or ask your child to have a go.
  - Sort, count, match and compare anything and everything together.
  - Bake or cook together, using weighing or counting out spoonfuls. Use fractions, too, dividing things into halves and quarters.
- Make sure you can tell the time on an analogue clock accurately. <http://www.scootle.edu.au/ec/viewing/L9643/index.html#>

The following websites have lots of different activities broken down into subject areas:

- <https://uk.ixl.com/math/year-3>
- <https://www.bbc.co.uk/bitesize/subjects/z826n39>

## Geography

*We have been learning about rivers. Look at the website below- remind yourself about what a river is and have a go at the quiz.*

- <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>
- Follow the quizzes and activities on [https://www.oxfamblogs.org/education/mapping\\_our\\_world/mapping\\_our\\_world/](https://www.oxfamblogs.org/education/mapping_our_world/mapping_our_world/)
- Pick a continent, how many countries can you learn the name of?

If you want to keep a diary, this is an example of what you could include or how you could set it out. Use your creativity and imagination for what you could include and how it could look.

# Things I have done today...

I have read these books: \_\_\_\_\_

I have learnt this new word: \_\_\_\_\_

I have played these games: \_\_\_\_\_

I have spoken to these people: \_\_\_\_\_

and I used the telephone/WhatsApp/FaceTime.

I have eaten: \_\_\_\_\_

I am feeling: \_\_\_\_\_

Today's picture:

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Espresso Username: student20474

Espresso Password: starfish

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- Write your name in hieroglyphics. Write a

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