

Virginia Primary School Improvement Plan 2017-2018

Improvement Plan Area	Date: 2017/2018
Virginia Primary School Vision	Vision for a rights respecting school
<p>We want Virginia Primary School to be a community of happy, confident, motivated lifelong learners. We want our children to be successful citizens who value themselves and each other. Therefore, we are continually striving to ensure that we nurture, challenge and enable each and every one to be the very best they can be in all areas of school life.</p>	<p>The best interests of the child are a top priority in all actions. The values and principles of the UN convention on the Rights of the Child are at the heart of all policies and practice. All members of our school community know their rights, believe everybody has rights and is committed to working towards a world where everyone can access their rights. Everyone shares and lives out the fundamental moral principle that all human beings are of equal worth who share an equal entitlement to enjoy the rights set out in the Convention. Our children strive to become advocates for positive change and are proactive in actively engaging and campaigning to uphold the rights of the UN convention in our school and in the wider world.</p>

What we're aiming for	What we're going to do	Who'll lead it	When we'll do it	Money	When we'll see when we've done it
<p>1. For all members of the school community to know what we mean by a well-established rights respecting school and to be involved in creating an action plan to achieve RR award Level 2.</p>	<ul style="list-style-type: none"> • Develop an action plan involving staff, children, parents and governors • UNICEF to support the working party in sharing the aims of the project with our school community • RR steering group to be responsible to drive the vision and values • Develop a planned programme for the staff and parents to refresh and deepen their understanding of Rights Respecting Values. 	HT/DH	<p>Begin in Autumn 2017 – the project could take up to two years to complete</p>		<p>Everyone is able to talk about what we mean by a rights respecting school and show a clear common understanding of what each value represents. The action plan includes ideas and views from children, staff, parents and governors</p>
<p>2. For everyone to use the language of rights,</p>	<ul style="list-style-type: none"> • Through regular lessons, teach the children the language 	DH	Autumn 2017-ongoing		<p>Charters displayed for each class and in the school office,</p>

Virginia Primary School Improvement Plan 2017-2018

What we're aiming for	What we're going to do	Who'll lead it	When we'll do it	Money	When we'll see when we've done it
respect and responsibility.	<p>to talk about and explain rights, respect and responsibility.</p> <ul style="list-style-type: none"> • All classes will develop class charters which show their rights and responsibilities. • Arrange parent workshops in parallel with children's learning to talk about and explain rights, respect and responsibility. • Embed RR within the curriculum and in school environment. 				<p>parents room and house to follow agreed guidelines to ensure clarity and consistency. Parents, children and staff say there is better communication and relationships between all members of the school community.</p> <p>Language and approaches agreed are consistently applied by all members of the school community.</p> <p>Displays are labelled to reflect the relevant articles of UNCRC.</p>
3. The UNCRC is used by the school community as a framework for making moral judgements across a range of issues concerning justice and sustainability.	<ul style="list-style-type: none"> • Teach the children to use the CRC to discuss local, national and global issues linked to our curriculum framework. • Use philosophy for children as an approach to discuss moral issues and develop critical thinking • Develop a plan for fund raising and campaigning with the children and parents. • Use the framework when delivering themed assemblies and follow up in class and school council 	DH	<p>Spring 2018</p> <p>Spring 2018</p> <p>Children Autumn 2017 parents summer 2018</p> <p>Autumn 2017</p>		<p>Children are able to talk about what it means to be a global citizen.</p> <p>Fundraising and campaigning events reflect our values.</p> <p>Children initiate projects and campaigns and are actively involved in delivering, monitoring and evaluating initiatives.</p> <p>Assemblies consistently reflect the CRC.</p>
4. For all members of our school community to have a deeper understanding and	<ul style="list-style-type: none"> • Work with all staff in making sure the curriculum teaches children about difference. • Plan and deliver a range of parent workshops that explore ideas around race, faith, gender, ability and 	DH	Spring 2018		<p>Focus group feedback and questionnaires show that all members of the school community feel included and</p>

Virginia Primary School Improvement Plan 2017-2018

What we're aiming for	What we're going to do	Who'll lead it	When we'll do it	Money	When we'll see when we've done it
<p>respect of religions, cultures, beliefs and abilities different to their own. To revisit the Single Equality policy with all groups within the school community and to raise aspirations for all.</p>	<p>culture.</p> <ul style="list-style-type: none"> • Have assemblies that share what we have learnt, encourage children to lead assemblies. • Invite people from a range of backgrounds with different experiences to learn with us. • Encourage children to identify any form of discrimination and use their voice to challenge and combat this. (WE girls) 				<p>accepted. Incidents of discriminatory language or action are extremely rare. Our school environment reflects diversity through images and text. Children actively involved in challenging discriminating language or behaviour within the school community and the wider world.</p>
<p>5. For all members of our school community to develop a strong sense of ownership and empowerment and so become active citizens, strong campaigners and learners.</p>	<ul style="list-style-type: none"> • Involve children in decision making through class and school councils, focus groups and through regularly evaluating their learning. • Use the CRC framework to be more analytical and to develop critical thinking. To generate solutions to drive change. • Develop a strong parent forum through which all parents can regularly share their views. • Develop working parties that include governors, parents, staff and children to look at different aspects of school life and to campaign for change. 	<p style="text-align: center;">DH</p>	<p style="text-align: center;">Autumn 2017 Autumn 2017 Summer 2018 Summer 2018</p>		<p>Children and adults say they feel they have a voice in the development of the school. Children and adults say that the school is a place where they feel comfortable and a part of.</p>
<p>6. The school has fully embedded the values and principles of the UN convention on the rights of the child into its ethos and curriculum and actively strives to promote its vision and</p>	<ul style="list-style-type: none"> • Head teacher and subject leaders to regularly monitor by looking a planning, books and observing lessons. • Governors to monitor through regular learning walks. • Senior leaders to monitor through pupil focus groups. • Deputy head to monitor through parent focus groups. • Links made with local schools, businesses and community centres to share ethos and values. 	<p style="text-align: center;">HT/DH CL</p>	<p style="text-align: center;">Autumn 2017 - ongoing</p>		<p>UNICEF assessors agree that we have achieved the aims on our action plan and therefore achieved level 2. The curriculum reflects the values and principles and this is seen in lessons, in books and through conversations</p>

Virginia Primary School Improvement Plan 2017-2018

What we're aiming for	What we're going to do	Who'll lead it	When we'll do it	Money	When we'll see when we've done it
values to the wider community.					with children and adults. Visitors comment on the inclusive ethos and strong sense of belonging when they work in our school. The wider community shares our values and vision.
7. The school provides planned opportunities for the children to explore issues arising from the PHSE curriculum and to express opinions and use their voice.	<ul style="list-style-type: none"> • Review of the curriculum framework for PHSE to ensure coverage and clear outcomes on Dream Books. • Weekly circle time for all classes to encourage reflection and critical thinking, develop strong relationships and explore PHSE curriculum, Rights Respecting and Global issues • P4C training for all staff • Class Council training for all staff 	SLT	Autumn 2018 -ongoing		Dream Books reflect the broad range of issues covered throughout the year and outcomes are appropriate for each year group. Pupils feel they have a voice and are confident at solving problems or discussing issues arising in the class.